EMEA: Europe, Middle East, Africa A new cultural Paradigm

May, 22 2015 Valencia, Spain SIETAR Europa Congress Maura Di Mauro



The State of Kuwait



What do you know about it? Why do you remember it?





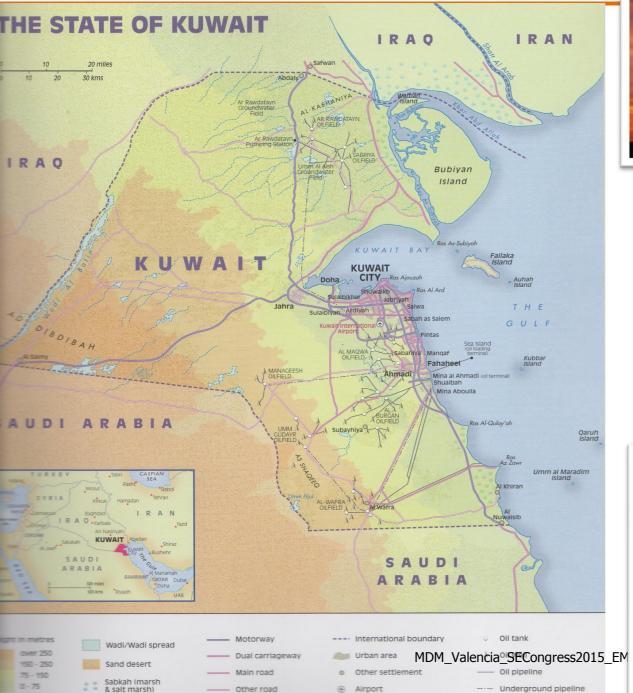




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The State of Kuwait









GCC at EXPO 2015





Bahrain



United Arab Emirates
Maura Di Mauro - Intercultural Trainer, Coach & Consultant

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Kuwait: population composition

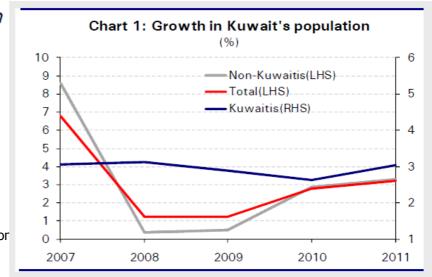
Table 1: Population

	Pop	pulation ('00	0)	Percent Growth					
	Kuwaiti	Non- Kuwaiti	Total	Kuwaiti	Non- Kuwaiti	Total			
2006	1,023	2,159.6	3,183.0	3.1	8.0	6.4			
2007	1,055	2,345.0	3,399.6	3.1	8.6	6.8			
2008	1,088	2,354.3	3,441.8	3.1	0.4	1.2			
2009	1,119	2,366.0	3,484.9	2.9	0.5	1.3			
2010	1,148	2,433.7	3,582.1	2.6	2.9	2.8			
2011	1,183	2,514.1	3,697.3	3.0	3.3	3.2			

Source: Public Authority for Civil Information

■ 2014: Almost 4 mill., with expatriates accounting for about 70%

Source: Public Authority for Civil Information



Kuwait: population composition

- Kuwaitis 1,200,000
- Indians 647,000
- Egyptians 453,000
- Bangladeshis 189,000
- Syrians 131,000
- Pakistanis 120,000
- Filipinos 142,000
- Sri Lankans 110,000
- Ethiopians 74,000
- Jordanian and Palestinian 53,000
- Nepalians 52,000
- Iranians 43,000
- Lebanese 42,000
- Indonesians 19,000
- Iraqis 15,000
- Afghans 14,000
- Americans 13,000 (20,000 including armed forces)
- Yemeni 11,000
- Italians 300

Languages:

- Arabic (official)
- English widely spoken

•Religions:

- Muslim (official) 76.7%
- Christian 17.3%
- Other and unspecified 5.9%

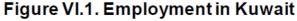
Kuwait: Employment composition

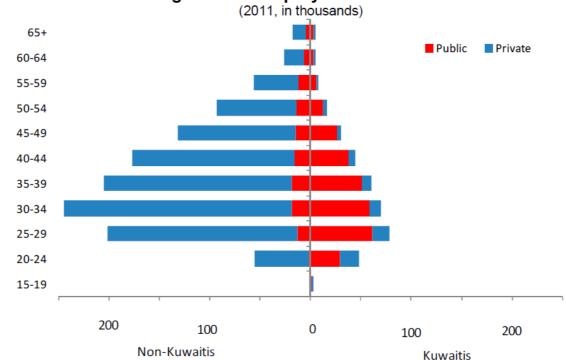
Table 10. Kuwait: Population and Employment, 2006-2011

(In thousands)

End of period	d Kuwaiti			No	n-Kuwaiti		Total			
	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Employed	172.9	203.7	376.6	444.3	1,360.2	1,804.6	617.2	1,563.9	2,181.1	
Total labor force ¹	179.9	209.9	389.7	460.1	1,377.6	1,837.7	639.9	1,587.5	2,227.4	
Population	602.6	580.6	1,183.2	873.0	1,641.1	2,514.1	1,475.6	2,221.7	3,697.3	
Participation ratio (percent)	29.8	36.2	32.9	52.7	83.9	73. ₽	43.4	71.5	60.2	

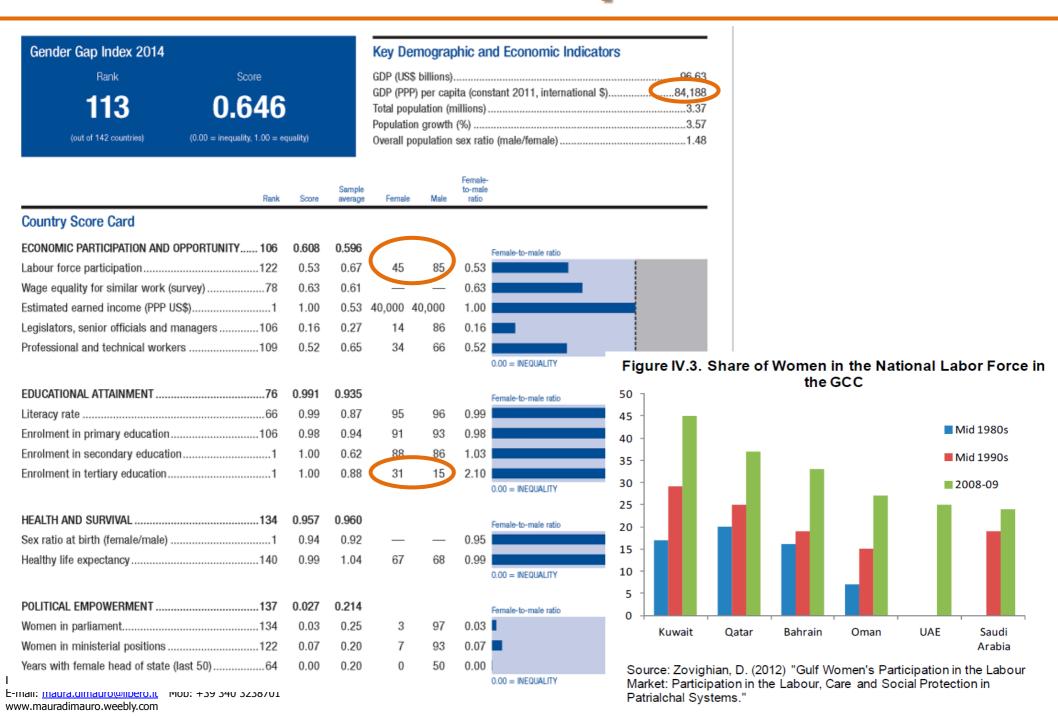
Sources: Central Statistical Office, and Civil Information Authority.





¹Labor force includes population 15 years old and over.

Kuwait: The Gender Gap Index 2014

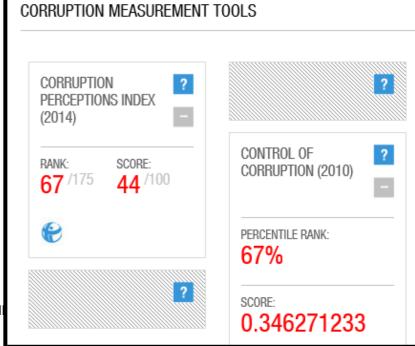


Kuwait: Employment and figures

Table 11. Kuwait: Distribution of Employees by Economic Activity and Nationality, 2005–11

End of period		2006			2007			2008			2009			2010			2011	
		Non-			Non-			Non-			Non-			Non-			Non-	
Economic sectors	Kuwaiti	Kuwaiti	Total	Kuwaiti	Kuwaiti	Total	Kuwaiti	Kuwaiti	Total	Kuwaiti	Kuwaiti	Total	Kuwaiti	Kuwaiti	Total	Kuwaiti	Kuwaiti	Total
								(Pe	rcent of tot	al, by secto	r)							
Agriculture and fisheries	0.1	2.1	1.8	0.1	2.0	1.7	0.1	2.0	1.7	0.1	2.2	1.8	0.1	2.1	1.8	0.1	2.3	1.9
Mining and quarrying	1.4	0.1	0.3	1.3	0.1	0.3	1.2	0.1	0.3	1.3	0.1	0.3	1.3	0.1	0.3	1.3	0.1	0.3
Manufacturing	2.7	6.0	5.4	2.4	6.0	5.4	2.4	6.4	5.7	2.5	6.3	5.6	2.5	6.0	5.4	23	6.1	5.5
Construction	1.3	9.6	8.1	1.6	9.3	8.1	2.0	9.5	8.3	2.3	9.3	8.1	2.5	9.1	8.0	28	9.6	84
Electricity, water, and gas	2.7	0.2	0.6	2.8	0.1	0.5	2.8	0.1	0.6	2.9	0.1	0.6	3.1	0.1	0.6	3.4	0.1	0.7
Wholesale and retail trade	2.4	16.0	13.6	2.9	17.1	14.9	3.0	17.9	15.5	3.3	17.7	15.3	3.6	17.0	14.8	37	18.0	15.5
Transportation and communications	2.5	3.3	3.2	2.3	3.1	3.0	2.4	3.2	3.1	2.5	3.4	3.2	2.5	3.2	3.1	2.4	3.3	3.1
Finance and business services	4.0	4.8	4.7	4.5	4.8	4.8	4.8	5.2	5.1	5.2	5.1	5.1	5.4	5.1	5.2	4.9	5.2	52
Public administration	76.4	41.5	47.5	72.1	41.5	46.3	71.5	37.6	43.1	70.3	37.3	42.8	69.6	43.3	47.8	69.4	41.6	46.4
Unclassified	6.6	16.5	14.8	10.0	15.9	15.0	9.8	18.0	16.6	9.7	18.6	17.1	9.3	14.0	13.2	9.7	13.8	13.1
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Kuwait ranked 39 in the 2015 UN Happiness Index



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The Assessment Centre: the characters









 Project's participants: All K-companies' Team Leaders and Managers (about 660 people; around 20% women)

Unified Generic Competency Framework

Competency	Competency Description
HSSE & Sustainability	Prevent, address and eliminate HSSE risk as the first priority, to promote the well-being of self, others, society, environment, and to protect the organization's assets.
Performance Drive	Achieve high performance by driving goals, taking initiative and planning ahead, within and outside of own area of responsibility
Ownership	Act with commitment to the K-Group and its Values, taking accountability for own role in achieving wider organizational objectives.
Adaptability & Learning	Build people capability by seeking and participating in opportunities for learning and being adaptable to change.
Team Work	Achieve business objectives through teamwork, partnership, cooperation and commitment to a shared vision and goals.
Communication	Build effective relationships and networks by communicating in an open, direct, transparent and trustworthy manner.

The Assessment Centre project process

Project's aims:

- Assessing streingh and weak competencies = objective and not-biased evaluation, focused on competencies and performance, rather than on relationship or affinity
- Define IDAPs

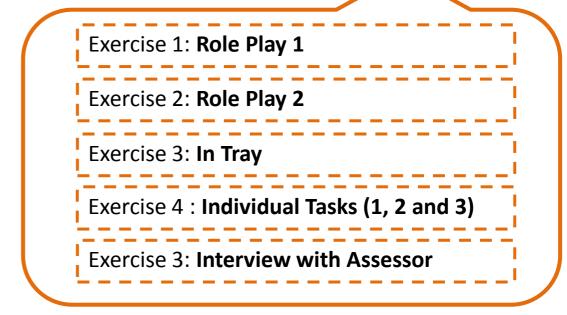
- K-Team composition and timeline
- Awareness sessions
- Focal Points and K-Team group involvement
- Road shows
- Ongoing support
- Assessors Team
- IDAPs





The Assessment project process

	Individual Assessment Tools							
T	Intern	nal view	Personality	External view				
Team Leaders	Team Leader Self Assessment	Team Leader's Manager assessment	Psychometric tool	Development Center (DC)				



Overall results

Average evaluation by Competence	
A.HSSE & Sustainability	2,87
E.Team Work	2,81
C.Ownership	2,74
B.Performance Drive	2,71
F.Communication	2,66
D.Adaptability&Learning	2,56

Particularly areas of development:

 Adding value, because of a limited view and perspective when they run their tasks and operations

Particularly areas of development:

- **Driving quality and excellence**, continually exploring ways to improve
- Proactively taking action

There is room for improvement in:

- Embracing and driving positive change
- **Feedback** and team development (recognition, people involvement,...)

Particularly areas of development:

- Adjusting and using different communication styles
- Building support and credibility with others
- Negotiation and conflict management

Reflection

- Isn't possible to recognize a cultural bias in the competence model definition, in the methodology used and in the overall results?
- Weren't results quite predictable and expected considering a "Western management cultural approach"?
- How is possible to consider and integrate local Gulf and Kuwaiti culture specificity, thus to avoide Western cultural bias, in designing assessment methods, tools and practices?